The Whole-Brain Child

- A QUICK GUIDE FOR BUSY PARENTS

LEFT BRAIN = LOGICAL PART RIGHT BRAIN = EMOTIONAL PART

UPSTAIRS BRAIN = SOPHISTICATED, ANALYTICAL DOWNSTAIRS BRAIN = PRIMITIVE, REACTIVE

CONNECT AND RE-DIRECT

When your child is upset:
1. CONNECT FIRST
RIGHT BRAIN TO
RIGHT BRAIN
eg, loving touch,
empathy, validate their
feelings, listen, reflect
2. REDIRECT WITH
LEFT BRAIN
When they are more
receptive, involve child in

ENGAGE, DON'T ENRAGE

making amends

In high stress situations:
APPEAL TO THE
UPSTAIRS BRAIN
Keep them thinking and
listening rather than just
reacting

REWIND AND REMEMBER

After a difficult event
USE THE REMOTE OF
THE MIND TO PAUSE,
REWIND AND FASTFORWARD
to help them process
what happened

FEELINGS COME AND GO LET THE CLOUDS OF

EMOTION ROLL BY
Help children
understand that
negative feelings are
temporary

MINDSIGHT

EXERCISE

GIVE TOOLS +
STRATEGIES TO
CALM THEMSELVES
eg, taking calm breaths,
visualising a calm place

visualising a calm place

CONNECT
THROUGH CONFLICT

USE CONFLICT AS AN

OPPORTUNITY TO

TEACH KIDS

NAME IT TO TAME IT

USE LEFT-BRAIN STORY TELLING to help them understand what is upsetting them + feel more in control

USE IT OR LOSE IT

EXERCISE THE
UPSTAIRS BRAIN
eg, give choices, practice
solving problems with
them, practice controlling
emotions, build selfunderstanding, consider
other's feelings

LOSE IT

When kids are reactive ENCOURAGE PHYSICAL ACTIVITIES to shift their emotional state and reconnect with their upstairs brain

REMEMBER TO REMEMBER

GIVE KIDS PRACTICE AT REMEMBERING to help integrate implicit and explicit memories e.g. important and valuable moments of their lives

SIFT

Teach kids to explore SENSATIONS IMAGES FEELINGS THOUGHTS inside them to help them understand and change their experience

ENJOY EACH

OTHER

FAMILY FUN +

ENJOYABLE RITUALS

creates positive memories

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Notebook