



School: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

**(Student first and last name) Support Plan**

Triggers:

	Student's Presentation	Staff Response
Baseline	Calm and engaged	Supportive
Anxiety (Level 1)	Signs of agitation/anxiety	Supportive: prompt alternative replacement behaviour
Defensive (Level 2)	Signs of refusal	Direct: give clear directions or and/or choice
Risk Behaviour (Level 3)	Risk to self or others	Ensure staff and student safety with PVP support
Tension Reduction	Decrease in physical and emotional energy	Re-establish relationship: create a sense of calm and safety

\*Consider appropriate debrief and planning once student has returned to baseline

